  
**Delaware Summer Chinese LInCS Student Learning Products**

**Purpose:** To demonstrate the impact of this immersion experience on your understanding of the relationship of studying Chinese language and culture and using these skills in the STEM-context of green energy development.

**Product:** 3-5-minute, multi-media table-top presentation with a partner on one of the following topics:

* American vs. Chinese Perspectives on a Green Energy Solution
* Chinese Language Skills as an Advantage for College and Career Options
* American and Chinese Cultural Differences and Ways to Facilitate Cooperation and Collaboration

**Audience:** State officials and Delaware business owners in the field of green energy

**Product Due Date:** Friday, August 26

**Tentative Presentation Venue and Date:** Official ***Recognition Reception*** to honor Student Participants in Dover, Week of September 26-29, 2016, 5-7 pm

|  |
| --- |
| **Pre-Departure** |
| * Determine topic of interest * Discuss choice with teacher-chaperone * Conduct preliminary research to answer focus questions related to your chosen topic * Document U.S. perspectives on your chosen topic * Secure technology you will need to collect visual documentation |
| **Onsite** |
| * Document Chinese perspectives on your chosen topic   + Notes from presentations   + Interviews with professors, ambassadors, and business community members   + Samples from company visits   + Photos   + Videos * Prepare outline of presentation through weekly check-ins with teacher-chaperones * Complete a solid draft of presentation |
| **Post -Travel** |
| * Participate in a Follow-Up Meeting in August (Tentatively Saturday, August 20) * Submit final project by **Friday, August 26** * Present project at Recognition Reception in September |