
**Delaware Summer Chinese LInCS Student Learning Products**

**Purpose:** To demonstrate the impact of this immersion experience on your understanding of the relationship of studying Chinese language and culture and using these skills in the STEM-context of green energy development.

**Product:** 3-5-minute, multi-media table-top presentation with a partner on one of the following topics:

* American vs. Chinese Perspectives on a Green Energy Solution
* Chinese Language Skills as an Advantage for College and Career Options
* American and Chinese Cultural Differences and Ways to Facilitate Cooperation and Collaboration

**Audience:** State officials and Delaware business owners in the field of green energy

**Product Due Date:** Friday, August 26

**Tentative Presentation Venue and Date:** Official ***Recognition Reception*** to honor Student Participants in Dover, Week of September 26-29, 2016, 5-7 pm

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| **Pre-Departure** |
| * Determine topic of interest
* Discuss choice with teacher-chaperone
* Conduct preliminary research to answer focus questions related to your chosen topic
* Document U.S. perspectives on your chosen topic
* Secure technology you will need to collect visual documentation
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| **Onsite**  |
| * Document Chinese perspectives on your chosen topic
	+ Notes from presentations
	+ Interviews with professors, ambassadors, and business community members
	+ Samples from company visits
	+ Photos
	+ Videos
* Prepare outline of presentation through weekly check-ins with teacher-chaperones
* Complete a solid draft of presentation
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| **Post -Travel**  |
| * Participate in a Follow-Up Meeting in August (Tentatively Saturday, August 20)
* Submit final project by **Friday, August 26**
* Present project at Recognition Reception in September
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